

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Humanities – Romans/Italy</b>		<b>Arts – Charlie and the Chocolate Factory</b>		<b>Citizenship - China</b>	
<p><b>Subject:</b> History</p> <p><b>Enquiry Question:</b> What have the Romans ever done for us and does this influence the way we live today?</p> <p><b>Concepts:</b> Power, service, conflict,</p> <p><b>End outcome:</b> Roman market hosted by the children.</p>	<p><b>Subject:</b> Geography</p> <p><b>Enquiry Question:</b> London v. Pompeii: Where would you choose to live?</p> <p><b>Concepts:</b> Beauty, class, poverty, transformation, wealth, wisdom</p> <p><b>End outcome:</b> Make a working volcano.</p> <p>Debate about whether to live in London or Pompeii</p>	<p><b>Subject:</b> Art</p> <p><b>Enquiry Question:</b> Is a picture worth a thousand words?</p> <p><b>Concepts:</b> Passion, individuality, dreams, resilience,</p> <p><b>End outcome:</b> Create an illustrated comic/graphic novel for Charlie and the Chocolate Factory including the cover.</p>	<p><b>Subject:</b> D &amp; T</p> <p><b>Enquiry Question:</b> Can teamwork help the dream work?</p> <p><b>Concepts:</b> Teamwork, failure, fairness, dreams</p> <p><b>End outcome:</b> Class production and set design.</p>	<p><b>Subject:</b> PSHE (Local)</p> <p><b>Enquiry Question:</b> How could you feed a billion people?</p> <p><b>Concepts:</b> Poverty, fairness, sharing, wealth, sustainability, care</p> <p><b>End outcome:</b> Recipe book for food bank.</p>	<p><b>Subject:</b> PSHE (Global)</p> <p><b>Enquiry Question:</b> What does China have to offer?</p> <p><b>Concepts:</b> Democracy, control, freedom, authority, tradition, media</p> <p><b>End outcome:</b> Travel book/vlog/webpage/video about China.</p>
<b>Writing</b>	<p>Fiction narrative: Float</p> <p>Fiction narrative: Escape to Pompeii</p> <p>Fiction: Diary entry - Life as a Roman soldier</p> <p>Non-fiction: Holiday brochure to Italy</p> <p>Non-fiction: Non-Chronological report</p>	<p>Fiction narrative: Charlie and the Chocolate Factory</p> <p>Fiction narrative: Feast</p> <p>Fiction: Script writing</p> <p>Non-fiction: Persuasive writing (Adverts)</p>	<p>Fiction narrative: Firework Maker's Daughter</p> <p>Non-fiction: Instructional writing</p>		

YEAR 4 CURRICULUM MAP 2020-21

<b>Mathematics</b>	Place Value and Reasoning  Addition Subtraction Data Analysis	Roman Numerals  Multiplication Division  Interpret Data	Times Tables  Fractions  Time	Nets  Decimals  Area Perimeter	Measure/Money problems  Shape Symmetry	Position and Direction  Patterns Reasoning  3D shape
<b>Science</b>	STEM activities linked to Romans	Sound	Electricity	States of Matter	Living things and their habitats	Teeth and Digestion
<b>Computing</b>	We are presenters: Microsoft Office Power Point Presentations	We are network engineers: Web browsers (Chrome and Explorer)	We are programmers: Code			We are video editors: Video recording and editing
<b>Art</b>	Textiles: Shape and stitch materials Use basic cross stitch and back stitch.	Collage: Roman mosaics  Select and arrange 3D materials when creating collage and sculpture.	Drawing and sketching Sequential Art Line and Shape  Sketch collection of observational and imagined drawings and ideas using line, tone, texture, shading, hatching and cross-hatching.	Digital artwork  Use computing software to make art works by cropping, cutting and pasting their own images. Make digital artworks that respond to or extend work in other areas of the curriculum.	Work with a range of different materials for drawing including pen and ink.	
<b>Design and Technology</b>	Textiles: Roman purse  Design and make a Roman shield  Sculpture: Build a 3D volcano		Design and make chocolate treat  Design and make packaging	Food technology		
<b>Geography</b>	Locate Europe, Italy and significant countries on a world map. Compare the land use, settlement, climate, population of UK against Italy. Volcanoes – Ring of Fire		Lines of latitude and longitude, northern and southern hemisphere.  Locate countries on a world map – Maya	Atlas/map skills Locating landmarks Locate countries on a world map – China		

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	Tectonic plates, mantle Earthquakes					
<b>History</b>	Romans/ Pompeii B.C and A.D		Ancient Maya		Shang Dynasty	
<b>French/MFL</b>	Transport and Travel	Money and numbers to 40  Italian phrases	French food and restaurants	Activities and sports	Revision of learning	Assessment  Mandarin - Linguascope
<b>Music</b>	History of musical notation  Body percussion	Listen to and evaluate music	Composing using a range of skills  Performing to an audience		Listening to music from another culture  Drum rhythms	Composing music for a given themes
<b>P.E</b>	Dance - Roman marching  Team building games	Gymnastics  Football	Gymnastics  Net/court/wall games	Dance – Performance  Tennis	Dance – China  Striking and Fielding	Tai Chi  Table Tennis
<b>P.S.H.E</b>	Dreams and Goals	Celebrating Difference	Being Me in my World	Healthy Me	Relationships	Changing Me
<b>R.E</b>	Worship in different religions		Creation stories in different religions		Initiation stories in different religions	